

Mrs. Sartz's
Snoopy Folder

WHAT IS THE Snoopy Folder?

Make sure to read the Snoopy Folder daily to find out what is going on in the second grade.

Your child will receive a folder on Monday entitled the Snoopy folder. This book is designed to help your child develop organizational skills and learn to be responsible for returning items daily. The folder should be brought to school everyday. The pockets are labeled “Bring Right Back” for items that should be returned each day, and “Left At Home” for items that need to be cleaned out nightly. Please check this section every night.

THINGS TO REMEMBER

- 1. Return the Snoopy folder everyday.**
- 2. Please help your child develop good study habits. Your child needs a quiet study area, assistance if needed, and someone to listen to your child read.**
- 3. Place all notes and money for me or any other school employee in the front of the Snoopy Binder.**
- 4. Label all clothing – especially sweaters, jackets, and school sweatshirts- with your child’s first and last name so all items go home with the right child. PLAN AHEAD..... Students may NOT WEAR ANY SWEATSHIRTS unless they are Saint Mary Sweatshirts. (see the handbook)**
- 5. If your child’s normal mode of transportation will be different on a given day, we must have a note from you stating where your child will go. If a note is not received your child will be sent to his/her regular after-school location.**
- 6. Mrs. Sartz’s web-page will be updated weekly. Please check our web-site for important school and class information.**
- 7. Please do not hesitate to contact me with any questions or concerns.
jacqueline.sartz@saintmaryschool.net**

2B Discipline Plan

“Do unto others as you would have them do unto you.”

Rules:

- 1. Be polite**
- 2. Be prepared**
- 3. Be productive**
- 4. Be positive**
- 5. Be responsible for your actions, classwork and belongings.**
- 6. Come in everyday with a positive attitude!!!: ☺**

The classroom behavior chart is how daily behavior is tracked in our room. All students begin each day with their name clip on green.

CONSEQUENCES

First Offense-- Student will receive a warning.

Second Offense—Student will move their name clip to yellow.

Third Offense—Student will move their clip to orange and will sit out at recess.

Fourth Offense—Parent will be contacted and a St. Mary School Discipline report will be sent home with the student for a signature and must be returned the next day.

******If a severe disruption occurs, the students will immediately be sent to the office.**

Mrs. Sartz

PARENT TEACHER INFORMATION

1. **MONEY** - Place all notes or money for Ms. Sartz or the office in The front pocket. Make sure to mark the envelope with your child's name, teacher and person receiving the money. This will ensure the money is properly credited.
2. **TRANSPORTATION** - Remember to send a note concerning any transportation changes. *If a note is not received I will send your child to his/her regular after-school location.*
3. **DISCIPLINE** - A copy of my discipline plan is also located in the binder.
4. **HOMEWORK** –
 - a. **MATH** - Math homework will be given daily.
 - b. **Phonics**- Phonics homework will be given daily.
 - c. **READING** - Your child must **READ** at least 20 minutes every night. We will take weekly tests on the Reading Stories.
 - d. **SPELLING** – A weekly spelling list will be included in the Snoopy folder, as well as on the class webpage. **LEAVE** this list in the folder until the test has been given. We will replace this list every Friday. Feel free to copy the list to keep at home. Spelling words are also available on spellingcity.com
5. **BIRTHDAYS** – Students may wear dress-up clothes on their birthday. See the handbook for all guidelines. You are also welcome to share a treat with the class. If sending invitations at school you must have one for every student in the class.
6. Please e-mail me with any questions or concerns and I will get back with you as soon as I can. My planning periods are at different times each day so please be patient. jacqueline.sartz@saintmaryschool.net

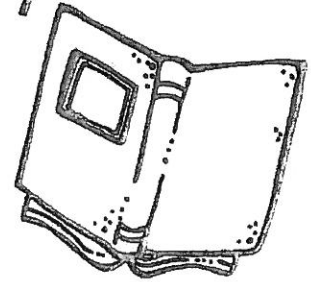
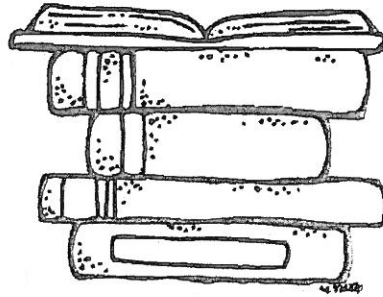
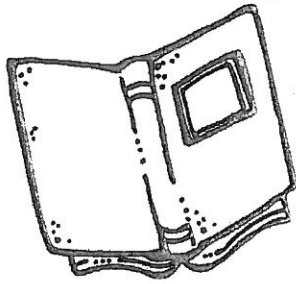
NIGHTLY READING PROGRAM

“The MORE a child reads the BETTER reader he/she becomes.”

















I am a firm believer in this statement and therefore require your child read at least 20 minutes each night.

Phonics books, library books, and classroom books can be used for this program. Your child will be able to take accelerated reader tests on all accelerated books and will receive positive praise and rewards for completing the tests with a passing grade of 80% or better. If you have any questions concerning this program please don't hesitate to ask.

Read Every Day



Sample Reading Questions

-  What is the title of the story? Can you think of another title?
-  What is the story about?
-  Could this story really happen? Why or why not?
-  Is this story real or make believe? How do you know?
-  Is this story full of facts? If so, tell me two facts that you learned.
-  Where is the setting of the story? (Where does the story take place)
-  What time of day does the story take place?
-  Who are the characters in the story?
-  Is there a problem in the story? If so, what is the problem?
-  What is the solution to the problem in the story? Can you think of another solution?
-  How do you think your solution will change the ending?
-  What happens at the beginning, middle, and end of the story?
-  Did you like the story? Why or why not?
-  Can you think of a different ending for the story?
-  What would you do if you were in the story?
-  Would you recommend this story to a friend? Why or why not?